

# From Tools to Teachers: Enhancing Writing Skills Through Homophone Correction in ASEAN and Beyond

Presented by: Seanghort BORN (Mr.)





#### **Background**

- Authors often struggle with spelling errors, especially **Homophones**
- Existing tools mainly target grammatical and spelling errors enhancing writing quality but **NOT** necessarily **IMPROVING** writers' skills.
- Writers' confidence hasn't significantly increased when working without AI or current spell-check tools.





#### Target: Those who use text communication







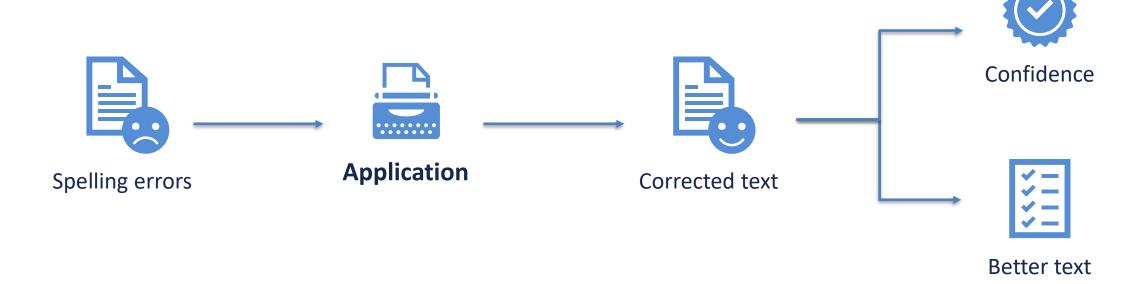
Students and academic

Professional writers and editors

General users



#### **Proposed Methods**





### **Proposed Methods**





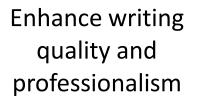
Natural Language Processing

**Learning Analytics** 



#### **Impacts** – What impacts?







Improve language and comprehension



Proficiency in proofreading and editing



Reduce confidence in writing



Promotion of digital literacy

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#### Impacts – Whom?







Students and educators



General public



Business and organization



Professional writers



#### **Expected Outcomes**



A homophone spelling correction model that enhance authors' writing ability



Dataset of target language (Khmer, Thai, Laos, Myanmar) for future application development



Microsoft word add-on and Chrome extension for homophone spelling correction



#### Conclusion



Our model aims to solve homophone errors of users as well as enhance their writing skill for authors



By combining NLP technique and LA approach, we will get homophone spelling correction model to assist in our writing work



It is not only benefit for students, but for everyone those who use text in their communication and work.



## Thank you for your attention!

#### **Contact:**

Seanghort BORN

Lecturer & Researcher

Mobile: (+855) 92 717 194

Email: Seanghort.born@cadt.edu.kh

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